



# TEACHERS AS SCHOLARS



6.30.17

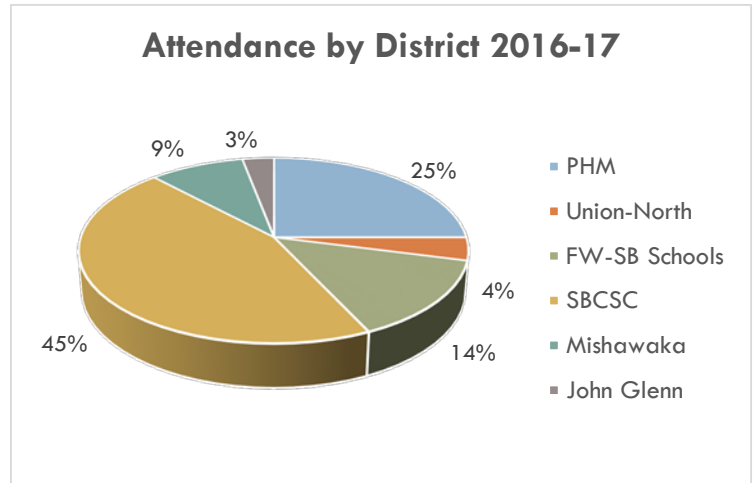
2016-2017 Annual Report

Teachers As Scholars (TAS) represents a dynamic vision of professional development for K-12 teachers — and since 2000 has been a vital collaboration between public and private school teachers and the faculty at the University of Notre Dame. Participation continues to grow as teachers become aware of this valuable resource.

# Teachers As Scholars

## ABOUT THE PARTICIPANTS

In 2016, teacher requests to participate in the TAS program once again exceeded available seats. In the end, about 236 teachers were offered spots in the eight sessions this academic year, representing an increase of 3%. In response, 191 teachers completed registrations to participate in a particular seminar. 178 participants attended a session (93%). The largest cohort of participants, 45%, came from the South Bend Community School Corporation. Of note, 29% of the applicants were new to the program, and surveys indicated that most of the teachers who attended were experienced educators, with an average of 15.2 years in the classroom.



***“I appreciated the exchanging of ideas with colleagues of different backgrounds and grade levels. Teachers as Scholars is the golden nugget that is offered to the teaching profession.”***

*Spring, 2017 participant*

## TEACHER FEEDBACK

According to post-seminar surveys submitted by participants, 100% felt that TAS increased their enthusiasm for teaching and that they would recommend the program to others. 95% affirmed that their students would also benefit from what they had experienced.

***“This class reminded me of what it feels like to be a student who is not always 100% confident in the lesson or subject being taught, I also want to push a poetry unit in my classroom and make it challenging.”***

*Fall, 2016 participant*

***“I loved the process they shared with us. It would be great to have students interact with different people in the community to solve real world problems.”***

*Spring, 2017 participants*

## FROM THE FACULTY

### SPRING 2017 SESSIONS

Debra Javeline:	<i>Food, Water, Air, and Climate: Critical Topics in Sustainability</i>
Ernesto Verdeja:	<i>Violence and Peace in the Modern World</i>
Wendy Angst, Ann-Marie Conrado, James Schmiedeler:	<i>Everyone Can Become a Design Thinker</i>
Abigail Wozniak:	<i>U.S. Inequality: The Basics and Not-So-Basic</i>

To date, nearly 120 Notre Dame faculty have provided professional development to area educators through the TAS program. Unlike previous years, ten faculty were involved in the 2016-17 academic year. Colleagues from three different colleges came together in our first truly interdisciplinary TAS collaboration. In addition, in our effort to broaden exposure to the myriad of ND resources, one seminar used the flexible learning environment of Giovanini Commons, and another used the Robinson Community Learning Center's computer lab this past year. Consistent with prior seminars, the professors reported feeling more connected to the local community as a result of their engagement, and all would recommend teaching a TAS seminar to colleagues.

*"I met some wonderful local teachers. I do hope these relationships can be sustained in some way and I encouraged them to reach out to me in the future!"*

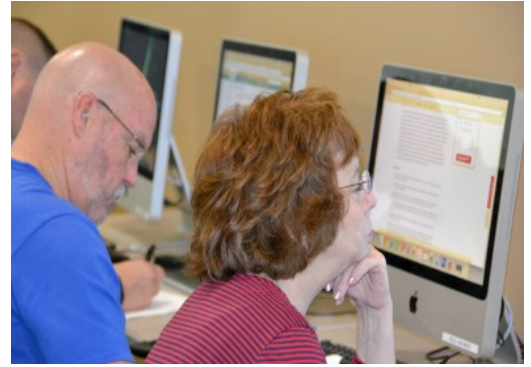
*TAS Faculty, Spring, 2017*

### FALL 2016 SESSIONS

Joseph Rosenburg:	<i>Not Getting It: Approaching Difficult Art</i>
Amy Hixon:	<i>Nuclear Energy and the Environment</i>
Jason Springs:	<i>Love and Violence: Religion, Civil Disobedience and Non-violent Resistance</i>
Johannes Goransson:	<i>US Poetry &amp; the World</i>

## PROGRAM SPONSORS

The Teachers As Scholars program at the University of Notre Dame was initiated in 2000 through a starter grant from the Woodrow Wilson National Fellowship Foundation, in collaboration with 30 other campuses. Today, only Harvard, Princeton and Notre Dame continue this unique engagement with area teachers. At Notre Dame, TAS is currently sponsored through generous contributions from the Devers Program in Dante Studies, the Nanovic Institute for European Studies, the Kellogg Institute for International Studies, and others. TAS is administered by Notre Dame's Office of Public Affairs. Director of Community Engagement, Jay Caponigro was assisted by Program Coordinators Ann Berges-Pillai and Erica Futa in 2016-17, with guidance and support from Faculty Advisors Ted Cachey, PhD, and Julia Douthwaite, PhD.



*Participants in the Robinson Community Learning Center computer lab*

*"It was very well run and a joy to get involved with. Hope the teachers felt the same."*

*TAS Faculty, Spring, 2017*

## CONTACT INFORMATION

For more information, please visit [tas@nd.edu](mailto:tas@nd.edu), or contact Jay Caponigro at [caponigro.2@nd.edu](mailto:caponigro.2@nd.edu).

### UPCOMING FALL 2017 SESSIONS

Michael "Tzvi" Novick:	The Garden of Eden: Myth and Meaning in Judaism, Christianity, and Islam
Karen Richman:	The Caribbean: From Conquest to Freedom
Brian O'Conchubhair:	<i>The Lost Irelands</i>
Jason Ruiz:	<i>American Media and the 'Problem' Race</i>

