



TEACHERS AS SCHOLARS



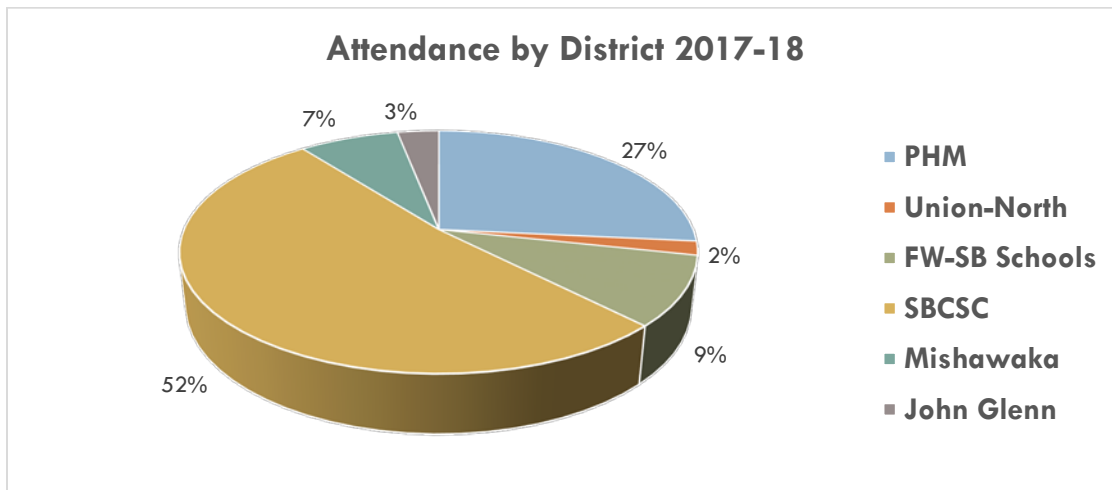
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2017-2018 Annual Report

The University of Notre Dame's Office of Public Affairs sponsors "Teachers as Scholars," a dynamic professional development collaborative with local school partners. Eight times per year, diverse K-12 educators come to campus to study, discuss and reflect upon scholarly issues with Notre Dame faculty. Since 2000, Teachers as Scholars has annually engaged approximately 190 public and private educators in discussions of race, religion, literature, and other significant topics from a rigorous academic perspective.

Teachers As Scholars

ABOUT THE PARTICIPANTS



In 2017, teacher requests to participate in the TAS program once again exceeded available seats. In the end, about 240 teachers were offered spots in the eight sessions this academic year, representing a slight increase of 2% over 2016-2017. In response, 210 teachers completed registrations to participate in a particular seminar. 192 participants attended a session (91%). The largest cohort of participants, 52%, came from the South Bend Community School Corporation. Of note, 38% of the applicants were new to the program, and surveys indicated that most of the teachers who attended were experienced educators, with an average of 19.5 years in the classroom.

“I have learned so much! This seminar has enlightened me and made me more aware of hidden bias, unintended stereotype threats, and how to see things from very different perspectives. Thank you to the professor for offering this course and to Notre Dame for offering TAS to teachers. This my first one and I truly loved it!”

SPRING, 2018 PARTICIPANT

TEACHER FEEDBACK

According to post-seminar surveys submitted by participants, 98% felt that TAS increased their enthusiasm for teaching and that they would recommend the program to others. 89% affirmed that their students would also benefit from what they had experienced.

“One of the best TAS seminars I have attended! Lots to think about and how I approach my students.”

SPRING, 2018 PARTICIPANT

FROM THE FACULTY**SPRING 2018 SESSIONS**

Don Howard:	Robot Ethics
Jessica Collett:	Unequal Childhoods: The Experience of Gender, Class, and Race in the Lives of Young People
Catherine Bolten:	Structural Violence: Understanding the Invisible Forms of Suffering
Darren Davis:	The Political Psychology of Racial Prejudice

To date, approximately 128 Notre Dame faculty have provided professional development to area educators through the TAS program. There were 8 faculty members involved in the 2017-18 academic year. Consistent with prior seminars, the professors reported feeling more connected to the local community as a result of their engagement, and all would recommend teaching a TAS seminar to colleagues.

"I met 17 South Bend Educators. So much energy and intelligence in the room. I am left with the impression that our children are in very good hands."
TAS Faculty, Spring, 2018

FALL 2017 SESSIONS

Karen Richman:	The Caribbean from Conquest to Freedom
Brian O'Conchubhair:	The Lost Irelands
Jason Ruiz:	American Media and the 'Problem of Race'
Michael "Tzvi" Novick:	The Garden of Eden: Myth and Meaning in Judaism, Christianity, and Islam

"I thought this seminar was amazing and will be using many approaches in my classroom from keeping my classroom more gender equal to also having a greater understanding about how social economics effects how students learn. I think that all teachers could benefit from a course like this."

SPRING, 2018 PARTICIPANT

PROGRAM SPONSORS



Notre Dame Professor teaching a TAS seminar

The Teachers As Scholars program at the University of Notre Dame was initiated in 2000 through a starter grant from the Woodrow Wilson National Fellowship Foundation, in collaboration with 30 other campuses. Today, only Harvard, Princeton and Notre Dame continue this unique engagement with area teachers. At Notre Dame, TAS is currently

sponsored through generous contributions from the Devers Program in Dante Studies, the Nanovic Institute for European Studies,

the Kellogg Institute for International Studies, and others. TAS is administered by Notre Dame's Office of Public Affairs. Director of Community Engagement, Jay Caponigro is assisted by Program Coordinator Erica Futa, with guidance and support from Faculty Advisors Ted Cachey, PhD, and Julia Douthwaite, PhD.

"Thanks for the great experience with TAS. I truly enjoyed it and was impressed by the level of interest and participation with the students."

TAS Faculty, Spring, 2018

CONTACT INFORMATION

For more information, please visit tas@nd.edu, or contact Jay Caponigro at caponigro.2@nd.edu.

UPCOMING FALL 2018 SESSIONS

Maria McKenna:	The Philosophy of Maria Montessori: Wisdom from the 21 st Century
Kerry Temple:	Writers at Work (and Play)
Sabrina Ferri:	Cosmopoiesis: Literature and World-Making
David O'Connor:	The Perilous Beauty of 'The Lord of the Rings'



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